



Unit Objective: To talk simply about your/a family in French

By the end of this unit we will be able to:

- Remember the nouns for family members in French from memory.
- Describe our own or a fictitious family in French by name, age and relationship.
- Count up to 100 in French.
- Understand possessive adjectives better in French ('my' form only).

Activities we will complete:

Activities to help learn the nouns and articles/determiners for key members of the family. Learning how to say what our/a family members are called and how old they are. Lots activities to help understand better how to use a possessive adjective (the word for 'my') accurately in French. The reading and listening tasks will be more challenging building up to the final task of a written and/or oral presentation on our/a family.

Skills we will develop:

We will learn to talk and write with more accuracy, fluency and confidence on the topic of family. We will also increase our knowledge of how the French language works by understanding better the role of different words in a sentence. Remembering that nouns have gender and that this impacts the choice of articles and possessives adjectives. Improving our ability to choose these words carefully, applying growing grammatical awareness and using them with higher accuracy.

Grammar we will learn & revisit:

Nouns, articles/determiners & possessive adjectives.

Exploring possessive adjectives in French with a focus only on 'my'. Understanding that there are three words in French **mon**, **ma**, **mes** for our one word 'my' in English.

It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1 and 2.
- Vocabulary from the 'Early Learning' and 'Je Me Présente' units (how to say your name, age, where you live and nationality and numbers 1-20).
- What a verb is in English and be already familiar with the French high frequency verbs in first person singular form **je suis** (I am), **j'ai** (I have), **j'habite** (I live) and **je m'appelle** (I am called).

Phonics & Pronunciation we will see:

Recommended phonics focus: **I IN IQUE ILLE**

- **IN** sound in **cing** & **cinquante**
- **I** sound in **famille**, **Lisa**, **Jacqueline**, **petite** & **fille**
- **ILLE** sound in **famille** & **fille**
- **IQUE** sound in **unique**
- **Silent letters.** The final consonant ('s') is not pronounced in **appelles**, **ans**, **soeurs**, **mes grandparents**, **les** or **parents**. Often happens in French.
- **Elision** in **je m'appelle/il s'appelle/elle s'appelle/j'ai**. This is generally in order to facilitate pronunciation in French. Dropping of the last letter of a word (as in the 'e' in **me** or **je**) replacing it with an apostrophe so attaching it to the word that follows that starts with a vowel or mute h.



Vocabulary we will learn & revisit:

We will revisit basic personal details (name/age/where you live/nationality) and learn the nouns and articles/determiners for family members, he/she is called and numbers 1-100 plus how to say how old we are. All on Vocabulary Sheet.