



| 2019 – 2020 Outlined below are the 5 key indicators that the DfE expect the funding to support additional or sustainable improvements to the quality of PE and sport that we currently offer: | | | | | | |
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| (1) Engagement of all pupils in regular physical activity | | (2) The profile of PE and Sport raised across the school and community, for whole school improvement | | (3) Increased confidence, knowledge and skills of staff in teaching PE and sport | (4) Broader experiences of a range of sports and activities offered to all pupils | (5) Increased participation in competitive sport |
| Implementation Actions | Impact | Key Indicators | Funding allocated / Spent | Evidence / Measurement | Sustainability | Update |
| Membership of the Wyre Forest School Partnership | <p>Support from a local high school designated PE and School Sport Co-ordinator throughout the Year.</p> <p>Support from a Specialist Primary PE Teacher</p> <p>Access to a wide range of resources, including the use of the England Netball Dome, resources such as Indoor Athletics Equipment, Rocket-It Ball Sticks.</p> <p>Regular updates regarding National PE and Sport issues from the Partnership manager.</p> <p>The engagement of all pupils in regular physical activity will meet the recommended guidelines of 30:30 minutes a day of physical activity</p> <p>Access to local competitions and festivals. Pathways to local sporting clubs</p> <p>Increased participation in competitive sports</p> <p>CPD opportunities for support staff and teachers to improve the quality of teaching and learning.</p> <p>Leadership training opportunities for young leaders who will provide purposeful playtimes.</p> | 1,2,3,4,5 | £2885.44 | <p>Improved progressions of skills as well as knowledge of key objectives – with pupils showing an awareness of core stability, locomotion and object control across EYFS, KS1 and KS2</p> <p>Regular updates regarding national PE and Sport initiatives</p> <p>Support from a specialist Primary and Secondary PE trained teachers, and coaches Participation in Level 2 and 3 competitions and festivals including targeted groups: Less active Pupil Premium Special Educational Needs) see separate report Gifted and Talented Low self esteem</p> <p>Provision attended: FOOTBALL LEAGUE(S) x 27 CROSS COUNTRY x 23 FAMILY CROSS COUNTRY X 18 QUICKSTICKS HOCKEY x 8 KHO KHO x 10 MULTI SKILLS x 29 DODGEBALL x 10 INDOOR ATHLETICS x 21 SEND NAK, BOCCIA, ARCHERY x 7 NETBALL x 10 TAG RUGBY x 39</p> <p>CPD opportunities for support staff and teachers – feedback at staff meetings, shared expertise, team teaching: 60 ACTIVE MINUTES STAFF MEETING</p> <p>Achievement and celebrations shared within school and the local/wider community</p> | <p>Continue to buy into the partnership and ensure that PE co-ordinators monitors the range of CPD that all staff, at all levels are obtaining to ensure high quality of skills and greater depth of knowledge</p> <p>Profile of PE will remain high and the school will be able to consider 'actions' and specific provision required for pupils/cohorts to ensure skills and knowledge of PE remains high</p> <p>Staff questionnaires to provide CPD where necessary either on/offsite through the WF SSP</p> <p>Children will be receiving quality lessons and the staff will be developing their skills to ensure that their lessons are of a consistently high standard.</p> <p>Opportunities for children to experience high level sport. This was an opportunity for some children to be inspired by a new sport and for others to watch one they were</p> | Staff Questionnaire sent AUT 1 |

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| | | | | | passionate about at a high level. | |
| CPD opportunities for staff | <p>Access various CPD opportunities throughout the year.</p> <p>Staff will be confident in delivering active maths and active literacy to pupils to improve engagement within lessons</p> <p>Staff will be more confident in delivery of Dance and Gym. This will allow the delivery of high quality lessons to pupils</p> | 1, 3, 4, 5 | £182.40 | <p>Access various CPD opportunities throughout the year.</p> <p>2 staff attended Active Literacy and Numeracy – Ideas brought back to implement in school, looking for opportunities to reduce sedentary behaviours..</p> <p>1 attended Gym and Dance –Staff member more confident and competent to deliver Gym</p> <p>Jumping Jaxx playleader training to Year 6. Playground games set up and being delivered by pupils to KS1 children</p> | <p>Continue to audit staff and use the WFSSP to further train.</p> <p>Looking at potentially purchasing Active Literacy and Maths</p> | |
| Additional top-up swimming lessons | Pupils will be able to swim confidently and know how to be safe in and around water | 1, 5 | £750 Actual spend £0 | Qualified swimming teacher to support and target pupils in Years 5 and 6 who have not been able to meet the national curriculum requirements for swimming and water safety. | Target pupils through Enrichment programme and narrow the gap between those children who are at risk of not being able to swim prior to leaving school | These sessions were booked for Summer 1/2 and cancelled due to COVID 19 |
| Provision for a Sports Coach | <p>Provide small group sessions for children in Year 6, 1. Provide an assessment of physical skills and a programme of work to improve this and inspire them to become more physically active.</p> <p>Accompany pupils to all the events scheduled during the year to ensure class teachers stay in the classroom teaching, ensuring High Quality First Teaching.</p> <p>To run a before school Active club for less active pupils to help improve their attendance and readiness for learning</p> <p>Arrange after school clubs to meet the needs and interests of the children, improving the numbers of children attending after school provision and therefore increasing activity levels. Competitions will also be held.</p> <p>Children to be selected each week to receive an extra Reward PE session.</p> | 1,2,4,5 | £7469.94 | <p>Children became more co-ordinated, balanced and agile, with improved gross and fine motor skills. Children's confidence has developed in PE, impacting across the whole school. The skills worked on in these sessions were agility, balance and co-ordination, allowing not only sporting skills to improve, but every day skills that a child will need throughout their life to live an active lifestyle. In due time this will prevent injury, make the child less prone to falls/breaks and also improve a child's reactions to things around them.</p> <p>Children attended and competed in local competitions and festivals which are not in walking distance and fulfil their potential. Increased confidence of the pupils to compete against other schools, increased self-belief and motivation.</p> <p>Pupils attended in-school clubs</p> <p>Autumn Term 1 – 61 Autumn Term 2 – 72 Spring 1 - 67 Spring 2 – N/A COVID 19 Summer 1 - N/A COVID 19 Summer 2 - N/A COVID 19</p> | <p>Profile of PE will remain high and the school will be able to consider 'actions' and specific provision required for pupils/cohorts to ensure skills and knowledge of PE remains high</p> <p>Target pupils who attendance is at 96% or below</p> | |

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| | | | | <p>29% of KS2 pupils have attended 1 or more club.</p> <p>Clubs have included Athletics, Football, Tag Rugby, Freddy Fit, Dodgeball, Netball, Basketball.</p> | | |
| Provision of transport | <p>Ensure that pupils are able to access and participate in a variety of sporting and physical and active festivals and competitions All pupils have improved access to the broad and balanced curriculum Take part physical activities to develop a lifelong habit of leading a healthy and active lifestyle Increased participation in competitive sport Provide broader experience of a range of sports and activities</p> | 1, 2, 4, 5 | £770 | <p>Increase pupils' participation to events with the Wyre Forest District and county. Opportunities to take B and C teams to represent the school to sustain Platinum School Games Award.</p> | <p>Ensure sufficient number of drivers are available to support festivals and competitions</p> | |
| <p>Raise the profile of PE and sporting activities through acknowledgement of achievements in various events</p> | <p>Children motivated to succeed and achieve. It boosted self-esteem and self-belief. Encouragement to join and try different activities leading to positive healthy life styles. PE and sporting activities has a bigger profile within the school.</p> <p>Children have a sense of pride and uniform look, removing any barriers and discrimination.</p> | 1,2,4,5 | <p>£800</p> <p>£339.15 spent</p> | <p>Purchase different trophies, badges and supplies for various activities</p> | <p>Maintain kit being used and ensure its booked in and out when sent off site</p> | |

Due to COVID – 19. Carry forward of 2019 – 20 PE and Sports Premium funding to be spent by March 2021 is £7532.07

| Implementation Actions | Impact | Key Indicators | Funding allocated / Spent | Evidence / Measurement | Sustainability | Update |
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| Additional top-up swimming lessons | Pupils will be able to swim confidently and know how to be safe in and around water | 1, 5 | – Investigate use of Wyre Forest Pool Cannot spend due to lockdown 1/3 | Qualified swimming teacher to support and target pupils in Years 5 and 6 who have not been able to meet the national curriculum requirements for swimming and water safety. | Target pupils through Enrichment programme and narrow the gap between those children who are at risk of not being able to swim prior to leaving school | |
| PE kits: Provide individual and/or spare PE kits and swimming kits in each year band | All pupils will be able to fully engage in PE lessons all of the time Standards of PE will continue to be raised across the school Pupils will be able to participate in PE and physical activity appropriately and safely | 1, 2, 4, 5 | £800 – £339.15 £460.85 Awaiting prices for tracksuits with St Johns logo on - SS | Pupils will be more active which will positively impact their academic progress, social and mental well-being. Pupils will feel proud to wear St Johns PE kit and be fully engaged in PE lessons raising confidence and self-esteem. Pupils will then feel more confident to participate in extra-curricular activities and competitive sport. Pupils will participate in PE lessons at least twice a week resulting in high quality teaching and learning and improved outcomes. Results shown in assessment tracker | Monitor stock of PE kit in year bands and ensure there is enough kit available for those pupils who attend school without their own. | |
| Provide additional equipment and resources to support physical participation within 'bubbles' due to COVID-19 | Positive play and less negative incidents during breaks and lunchtimes. Pupils able to play successfully with social distancing rules in place. Encouragement of positive movement and play. | 1,2,4 | £330 £156 £510 | Pupils will be able to continue to be active which will positively impact their academic progress, social and mental well-being. TChoukball equipment Badminton Equipment KS1 Equipment | Equipment linked to playground games and playground crew being trained to use them for future years | |
| Provide opportunities, resources and interventions/workshops to support health and wellbeing of pupils and staff | Pupils and staff will be physically and mentally well and will be able to fulfil their potential at school. | 1,2,4,5 | £ FOC through –CF and WFSSP 1/3 | Pupils will be more active which will positively impact their academic progress, social and mental well-being. Staff will be confident in delivery and be able to support their pupil's with the correct action(s)/ facilities and signpost them to charities/support networks if required | Linked with PSHE lessons | |
| To increase the engagement of regular physical activity during the school day whilst in lockdown | Tracking the amount of exercise children do based on real time data Accurate identification of less active children during the school day Encourage competition between children and between classes / year groups. | 1,2,5 | £2268 | Purchase of 110 bands and readers for each pupil in Years 5 and 6. League tables to be setup and prizes given for improvement and highest steps. | Send home links to engage with parents. Role out to whole school | |
| To use ICT within PE to be able to monitor and improve performance of all pupils by purchasing IPADS | Active Apps for children to use Recording and evaluating PE lessons and performance enabling pupils to find areas for improvement. | 1,2,5 | £260 / Ipad – Evaluating price and quantity required for PE Est 12 x 260 = approx. £3300 with extras - SS | Purchase of 20 IPADS to be used during PE lessons Able to use technology to demonstrate pupils achieving goals and can be used support others. | | |

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| To create a girls football team to promote sport and completion in girls within the school | To improve the number of girls taking part in afterschool clubs To promote health and wellbeing through sport for girls in our school | 1,2,4,5 | £546 | Purchase a set of goals Purchase a set of footballs and bibs Equipment will be needed for the girls to train and learn new skills. Once lockdown is over girls are to compete with local schools | Club set up for year 5 / 6 but equipment will then be able to be used for years to come as the team develops | |
| To purchase additional equipment to allow the school to teach more athletic sports | To offer a wider range on athletic sports to encourage more pupils to become active. To promote team and individual competitions and improve engagement in sport To be able to offer additional after school clubs | 1,2,4,5 | £2079.60 | Purchase a high jump set with mat. Equipment to be used for Y2 to Y6 and another sport we can now offer. Enables the school to be able to compete in more competitions | | |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. | 69% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 48% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 17% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/ No This was due to COVID 19 |